

ENGLISH DAY – AMERICAN VALENTINE'S DAY

Station 1 – The Story

SAMUEL HERNANDEZ

1. CUPID'S STORY

I am Cupid. I am a little character with wings, a bow and arrows. I am a symbol of love on Valentine's Day. People celebrate love and friendship. My mission is not only about romantic love. My mission is to help people share kindness, friendship, and happiness. I love helping people make others smile!

SARA AYALA

1. Who is he? → Cupid!
2. What does he have? → Wings and a bow!
3. What does he represent? → Love and friendship!

Station 2 – The play

2. MINI PLAY: "CUPID'S FRIENDSHIP MISSION"

5 Characters (personajes)

1. Cupid
2. Mia
3. Leo
4. Emma
5. Noah

Matias Velandia

Cupid arrives looking for someone who needs his help. He discovers that two friends are having a little problem. Instead of using his arrow to "make people fall in love," he decides to use his mission to spread friendship.

Frases muy fáciles:

Cupid: Samuel Ramirez

"Hello! I am Cupid!"

"I have a mission!"

"My mission is friendship!"

Mia: Martina

"I am sad. My friend is angry."

Leo: Santiago Orozco
"I am angry too."

Cupid: Samuel Ramirez
"Stop! Talk to each other."

Mia: Martina
"I am sorry."

Leo: Santiago Orozco
"I forgive you."

Emma: Salome Gonzalez
"Friends help each other!"

Noah: Juan Pablo Avellaneda
"Friends share and care!"

Cupid: Samuel Ramirez
"Great! My mission is complete!"

All: Todos:
"Happy Valentine's Day! "

(Para hacerlo más divertido Cupid puede entrar con: un arco de cartón, corazones de papel, alas hechas de cartulina)

Cuando dice "My mission is friendship!", puede levantar un gran corazón que diga:

LOVE + KINDNESS + FRIENDSHIP

Station 3 – VALENTINE'S BINGO MARTINA, SALOMÉ Y CHRISTOPHER

Palabras del Bingo

FLOWER
CUPID
BALLOON
BE MINE
GIFT
RING
RED
VALENTINE
ROSE
KISS
HEART

LOVE LETTER
I LOVE YOU
MUSIC
PROPOSE
CHOCOLATE

MARTINA Each student gets a **3 × 3 bingo board** with 9 Valentine's Day words.

SALOME picks a card and says:

"CUPID!" 

CHRISTOPHER: Students find **CUPID** on their board and mark it.

Continue with words like:

"FRIEND!"

"LOVE!"

"KIND!"

"HEART!"

"ROSE!"

MARTINA Special Rule

When a student completes a **line**, they shout:

"HAPPY VALENTINE'S DAY!"

SALOME Everyone answers:

"HAPPY VALENTINE'S DAY!"

Station 4– VALENTINE'S VOCABULARY

SARA AYALA

- 1 Heart
- 2 Teddy bear
- 3 Sweets
- 4 Rose
- 5 Rings
- 6 Balloons
- 7 Arrow
- 8 Candle

SANTIAGO OROZCO

- 1. Kiss
- 2. Flowers
- 3. Cupid

4. Couple
5. Cake
6. Chocolates
7. Card
8. Love

SIMON – USA SOUVENIR

Good morning, everyone!

Today, I have a little **souvenir from the USA** for you! 🇺🇸

It is a small gift to remember our activity and learn a little about the **United States**.

I hope you like it!

Thank you!

VALENTINE'S DAY ACTIVITIES

DANIEL & GUSTAVO

Daniel:

Good morning, everyone!

Today we are going to have a fun **Valentine's Day activity!**

Gustavo:

We have **four stations**. Let's see what we are going to do!

STATION 1 – THE STORY

Daniel:

First, we are going to read a short **Valentine's Day story**.

Then, we will answer some **questions** about the story.

Listen carefully!

STATION 2 – CUPID'S FRIENDSHIP MISSION

Gustavo:

Next, we have a **mini role-play** called:

“Cupid's Friendship Mission!”

We will act like Cupid and his friends.

We will practice **English and friendship!**

STATION 3 – VALENTINE'S BINGO

Daniel:

Now, let's play **Bingo!**

You will have Valentine's Day words on your card.

Listen to the word and find it on your card.

Bingo! when you complete your line!

STATION 4 – VALENTINE'S VOCABULARY

Gustavo:

Finally, we are going to learn and practice **Valentine's Day vocabulary**.

For example:



love



card



rose



chocolate



friendship



Cupid

FINAL

Daniel:

Remember: Valentine's Day is not only about love.

Gustavo:

It is also about **friendship, kindness, and sharing!**

Daniel & Gustavo:

Let's have fun! Happy Valentine's Day!