3RD TERM/ 6TH GRADE ENGLISH READING PLAN REMEDIAL WORKSHOP

Name:

Date:

Activity # 1

Realizar las página 6, 7, 8 y 9.

Responder en el cuaderno estas preguntas

De tarea realizar en toda la hoja la portada del libro en el cuaderno.

Activity #2

Answer the questions

Jack's room

1. How does Jack feel?

2. What is the weather like?

3. What time of the year is it?

4. Where are his friends?

Jack's back garden

1. What is Jack looking at?

2. How does Jack feel?

3. Why do you think he feels like this?

My summer holidays

1. How long are your summer holiday?

2. What do you usually do?

3. How often do you see your school friends?

4. How do you feel during the holiday?

5. Are you sometimes bored? Why?

Activity #3

A) Draw the action or the animal

Birds stop singing.

Dogs stop barking.

Cats stop creeping.

Fish stop swimming.

You look at your watch.

You check your mobile.

B) Highlight all the verbs on page 11.

Activity #4

Realizar las páginas 12–13

Activity a – Reading Comprehension

Read the text and answer the questions.

1. Why are Jack's curtains closed?

2. How does Jack feel in his bedroom?

3. How many new messages does Jack have?

4. Who is Zadie spending her holiday with?

5. Who sends the first message?

Activity b – True (T) or False (F)

1. _____ Jack is outside in the garden.

2. _____ The weather is hot and still.

3. _____ Jack has three new messages.

4. _____ Zadie is on the beach.

5. _____ Zadie wants to go home soon.

Activity c

Draw what you did on your last vacation.

Activity #5

Realizar las páginas 14 to 17

Leer las páginas 14, 15, 16 y 17

Responder las preguntas

1. Who said it?

Write D (David), H (Holly) or J (Jack).

He is staying in Edinburgh. _____

She is on holiday in the mountains. _____

He goes to the park. _____

He likes scary stories. _____

She takes photos. _____

2. Draw

Draw one thing David, Holly and Jack does.

3. Use the words in the box:

(books, mountains, photos, careful, park)

David loves reading _____.

Holly is in the _____.

Holly takes _____.

Jack goes to the _____.

We should be _____.

Activity #6

Realizar las páginas 19–20–21

Sounds:

CRRRACKKKK

WSSSSSSSS

Bounce

Responder las preguntas

1. Answer

1. What do you think these sounds are?

2. Is Jack in a safe or dangerous situation?3. What could be happening?

2. Read the pages and find words in the text.

Word Meaning in spanish or English

1. Pavement

2. Shady

3. Dusty

4. Leaves

5. Gutter

6. Silent

7. Dangerous

8. Shadow

9. Bounce

10. Shoot

3. Answer

1. Where is Jack walking?

2. What does Jack hear?

3. What does Jack see in the gutter?

4. Who does Jack see in the park?

5. Why does Jack go to the park?

6. Where is Jack at the end of the story?

Activity #7

Realizar las páginas 22-23-24-25-26-27

Responder las preguntas

A) Answer the questions

1. Where is Jack?

2. Why is Jack looking at the sky?

3. What strange thing happens?

4. Who is Damian?

5. What do you think will happen next?

6. Where is Jack at the beginning?

7. What does Jack hear?

8. What happens in the pool?

9. Who tells Jack to stop?

10. Where does Jack go at the end?

B) Underline the verbs

C) Circle the names

D) Find the meaning in Spanish of the red dots on pages 22, 23, 24, 25, 26, and 27.

Activity # 8

Crear un juego sobre este libro (no olvidar la creatividad y la buena presentación del juego)