

Activities Completed During the Second Period of the English Reading Plan for 7th Grade

Name: _____ Date: _____

Realizar la recuperación en hojas examen o imprimiendo esta guía (Para no quedarme con el cuaderno, al calificar la recuperación debe pegarla en el cuaderno)

El libro debe estar terminado

Debe entregar todo el mismo día (no recibo por partes la recuperación)

Se han incluido todas las actividades del segundo periodo.

Tuesday April 21st, 2026

ACTIVITY #1

1. Answer the questions on page 23.
2. Read pages 25 and 26 and answer the questions on page 26.
- 3 Write the words that you don't know and also the meaning in Spanish.

Tuesday
April 28th, 2026

Reading

Activity # 2:

Alice in Wonderland (Pages 26–37)

Instructions

1. Read carefully pages 26 to 37 of the book.
2. Complete the pages 26 and 29 (You have some questions on your book)
3. Look for the vocabulary (glossary words) and write their meaning in Spanish.
4. Answer the following questions in complete sentences.

Comprehension Questions

1. Why did she start getting smaller all the time?
2. What did she think the salty water around her was at first? (pages 28–29)

3. Why did the mouse get angry and start swimming away from Alice?
4. What did Alice promise to the mouse so it would come back? (pages 30–31)
5. Why did the dodo suggest having a running race?
6. What did the White Rabbit (Mary Ann) ask Alice to bring from his house? (page 32)
7. What happened to Alice after she ate or drank something in the small room?
8. Why did Alice kick Bill out of the chimney? (page 35)
9. What happened to the stones that flew through the window? (pages 36–37)
10. Who was sitting on top of the mushroom when Alice looked up?

In your notebook!

Best regards,

Miss Katherin

Tuesday May 4th, 2026
Reading Comprehension
Activity #3

Alice in Wonderland (Pages 38–47)

1. Answer the questions
 - a. Have you ever changed a lot? How?
 - b. Are you the same person you were last year?
2. Quick comprehension check
 - A. Read and answer
 1. Who does Alice talk to?
 2. Why is Alice confused?
 3. What does the caterpillar say about change?

4. What happens when Alice eats the mushroom?

5. What happens to the baby later?

B. True or False

1. Alice feels confident about who she is.

2. The caterpillar is friendly and helpful.

3. The mushroom makes Alice smaller and bigger.

4. The baby turns into a cat.

5. Alice meets the Cheshire Cat in the forest.

3. Find the meaning of these words

1. chrysalis

2. crawl

3. stretch

4. grin

5. annoyed

4. Life Cycle Activity

Students complete:

1. _____ → 2. caterpillar → 3. chrysalis → 4. butterfly

5. Draw:

Alice changing size

Tuesday May 12th, 2026

Activity 4#

Pages 48 to 58

1. Find the meaning of these words

1. Hare
2. hatter
3. I don't mine
4. sort
5. fig
6. fur
7. Dormouse
8. empty
9. room
10. Breadcrumbs
11. pocket watch
12. well
13. Live on
14. mousetrap
15. pinched
16. treacle
17. courtiers
18. Crown
19. flat
20. guest
21. knave
22. procession
23. Anger
24. joined
25. nonsense
26. off with her head
27. shocked
28. turned
29. argued
30. bumps
31. flamingoes
32. hedgehogs
33. hoop
34. mallets

2) Answer the questions

1. Can you tell me which way to go now? page 48

2. What sort of people live here? page 48

3. What happened to the baby? Page 49

4. How was the house of the March Hare? Page 49

5. How was the last party you went to? page 51

6. Does the Hatter's watch tell the time? Page 52

7. What were the three little sisters learning? Page 53

8. Why was Alice confused? Page 54

9. What game was Alice playing with the Queen? page 55

10. What were the gardens trying to do? Page 56

11. Who has a big grin? page 58

Tuesday May 19th 2026

Activity #5
59 to 69

1. Read pages 59 to 69.

2. Underline the words that you don't know.

3. Write the words in your notebook and find the meaning in Spanish.

4. Make a resume about these pages 59 to 69.

5. Draw the scene that you like.

Activity # 6

Desarrollar la actividad en el libro de plan Lector inglés ALICE'S ADVENTURES
IN

WONDERLAND

Leer las páginas 70, 71, 72, 73, 74, 75, 76, 77, 78, 79 Y 80

Activity # 6

Underline unfamiliar words in yellow and write their meanings next to them.

Answer the question on page 72.

Complete the activities on pages 74, 79, and 80.

Circle the characters' names in blue.

Underline the main ideas of each chapter in green.

Mark the part you liked best with a star ☆.

Write a question in the margin about something you didn't understand.

Actividad # 6

Subrayar las palabras desconocidas con amarillo y escribir al lado el significado.

Responder la pregunta de la página 72

Completar la actividad de las página 74, y 79 y 80

Encerrar con color azul los nombres de personajes.

Subrayar con verde las ideas principales de cada capítulo.

Marcar con una estrella ☆ la parte que más les gustó.

Escribir una pregunta en el margen sobre algo que no entendieron.

Tuesday June 5th, 2026

Activity # 7

Completar las actividades de la página 81 a la 96 (Se realizarón en clase).