

Activities Completed During the Second Period of the English Reading Plan for 6th Grade

Name: _____ Date: _____

Realizar la recuperación en hojas examen o imprimiendo esta guía (Para no quedarme con el cuaderno, al calificar la recuperación debe pegarla en el cuaderno)

El libro debe estar terminado

Debe entregar todo el mismo día (no recibo por partes la recuperación)

Se han incluido todas las actividades del segundo periodo.

Tuesday April 21st, 2026

ACTIVITY #1

Reading Activity: "What's happening in the Morning?"

1. Pre-Reading

1. What do you do in the morning?

I am eating breakfast.

2. What are people doing in your house right now?

My mom is working.

2. While Reading

Activity A: Draw

1. A girl is skating.

2. People are having breakfast.

3. A car is driving.

4. A cat is fighting.

5. People are getting ready.

3. Find and Circle all verbs in -ing in the text (pages 14 and 15)
moving, driving, getting, having and playing

4. Exit Ticket

Complete with present continuous
For example, he is dancing now.

1. She _____ (run) → is running

2. They _____ (eat) → are eating

3. He _____ (play) → is playing

Homework

Draw your morning routine and write 3 sentences:

I am brushing my teeth.

I am eating breakfast.

I am going to school.

Tuesday April 28TH, 2026

ACTIVITY #2

(Leer las páginas 16, 17, 18, 19 y 20)

Activity: Understanding the Story (Pages 16–21)

1. Multiple Choice

Choose the correct answer:

a) Where is David when he checks his watch?

☐ At home

☐ In the street

☐ At school

b) Who gets out of the limousine?

☐ Harry

☐ Mickey Malone

☐ David's father

2. True or False

Write T (True) or F (False):

a) David has a cat. ____

b) David's mother works at a hospital. ____

c) David arrives early at school. ____

3. Complete the Sentences

a) David's mother says: "It's _____ o'clock!"

b) David misses the _____.

c) David sees two boys who are not wearing _____.

4. Answer the Questions

a) Why is David late for school?

b) Why doesn't David have a cat?

c) What is strange about the two boys outside the bus?

5. Writing

Write 3 sentences about your morning using -ing verbs:

Example:

I am eating breakfast.

I am getting ready.

I am going to school.

6. Draw the only person on the bus wearing a blue sweatshirt and grey trousers
(page 21)

Tuesday May 4th, 2026
Reading Comprehension
Activity #3

Book: David and The Great Detective

Pages: 22–28

Part 1: Vocabulary

Write the meaning of these words from the story.

1. detective: _____
2. crime: _____
3. rushes: _____
4. entrance: _____
5. pathetic: _____
6. disaster: _____

Part 2: Multiple Choice

Choose the correct answer.

1. What is David imagining in his notebook?
 - a) A football game
 - b) A detective story in New York
 - c) A school trip

2. Why does Mr. Johnson get angry with David?
 - a) He is late to class
 - b) He talks too much in class
 - c) He is in the wrong classroom and distracted

3. What nickname do Jack and his friends call David?
 - a) The Detective
 - b) Dave the Dreamer
 - c) King of Crime

4. Who helps defend David from Jack?
 - a) Mr. Johnson
 - b) Mickey Malone
 - c) Zadie and Holly

5. What punishment does David get after class?
 - a) Cleaning the classroom
 - b) Writing "I must not talk in class" 100 times
 - c) Staying in the library

Part 3: True or False

Write T or F.

1. _____ David enters the correct classroom immediately.
2. _____ David likes maths class.
3. _____ Other students laugh at David.
4. _____ David writes lines as punishment.
5. _____ David stops imagining detective stories.

Part 4: Short Answer Questions

Answer in complete sentences.

1. Why do you think David daydreams so much?
2. How do David's daydreams affect his school life?
3. How does David probably feel when his classmates laugh at him?
4. Do you think Jack is a good friend? Why or why not?

Part 5: Writing

Imagine you are David. Write 5–7 sentences in your diary about your bad day at school.

Start like this:

Today was a terrible day at school because...

Tuesday May 12th, 2026
Reading Comprehension
Activity #4

(Pages 29–39)

1. Warm-up (10 minutes)

Activity: "Detective Brainstorm"

1. What does a detective do?
2. What can a detective use?

2. Vocabulary

Write the meaning in Spanish

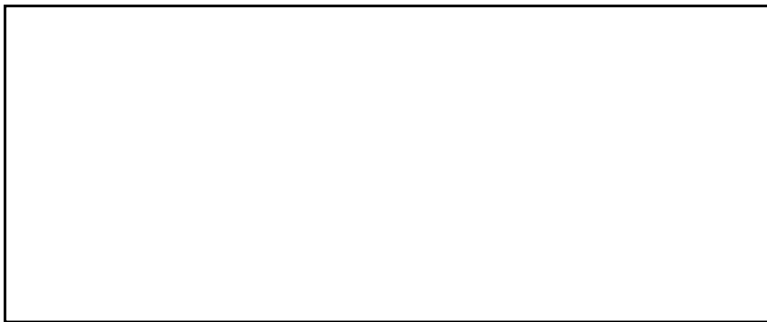
1. detective:
2. gang:

3. clue:
4. chase:
5. thief:
6. factory:
7. bike:

3. Answer the questions:

- a) Who is the main character?
- b) What is missing?
- c) Where do they go?
- d) What do they find?

4. Draw the detectives finding the thieves



Tuesday May 19th 2026

Activity # 5

1. Read pages 40 to 50.
2. Underline the words that you don't know.
3. Write the words in your notebook and find the meaning in Spanish.
4. Make a resume about these pages 40 to 50.
5. Draw the scene that you like.

Tuesday May 26th, 2026

Activity # 6

Desarrollar la actividad en el libro de plan Lector inglés DAVID THE GREAT DETECTIVE

Leer las páginas 51, 52, 56, 54, 57 y 56.

Activity # 6

Underline unfamiliar words in yellow and write their meanings next to them.

Complete the exercise on page 56.

Circle the characters' names in blue.

Underline the main ideas of each chapter in green.

Mark the part you liked best with a star ☆.

Write a question in the margin about something you didn't understand.

Tuesday June 5th, 2026

Activity # 7

Completar las actividades de la página 57 a la 63.