

## English Plan Make-up Activities – First Term 6°

### Libro: *Time Traveller* (hasta la Unidad 3)

¡Realizar la recuperación en el cuaderno!

Traer el Libro siempre 😊

Nombre: \_\_\_\_\_

Curso: \_\_\_\_\_

Fecha: \_\_\_\_\_

## 1. TAG QUESTIONS (Preguntas de confirmación)

### Explicación:

Se usan para confirmar información.

Ejemplo: *You are happy, aren't you?*

**Actividad:** Completa con la tag question correcta:

1. She is your friend, \_\_\_\_\_?
2. They play soccer, \_\_\_\_\_?
3. You don't like pizza, \_\_\_\_\_?
4. He can swim, \_\_\_\_\_?
5. We are late, \_\_\_\_\_?

## 2. PRESENT PERFECT + SHORT ANSWERS

### Explicación:

Estructura: **have / has + verbo en participio**

Ejemplo: *I have eaten pizza.*

**Actividad A:** Completa con *have* o *has*:

1. She \_\_\_\_\_ finished her homework.
2. They \_\_\_\_\_ visited the museum.
3. He \_\_\_\_\_ gone to school.

**Actividad B:** Responde en forma corta:

1. Have you done your homework?  
Yes, \_\_\_\_\_ / No, \_\_\_\_\_
2. Has she travelled to Bogotá?  
Yes, \_\_\_\_\_ / No, \_\_\_\_\_

### 3. USE OF FOR AND SINCE

#### Explicación:

- **For** → periodo de tiempo (*for 2 years*)
- **Since** → punto específico (*since 2020*)

**Actividad:** Completa con *for* o *since*:

1. I have lived here \_\_\_\_\_ 5 years.
2. She has studied English \_\_\_\_\_ 2022.
3. They have played soccer \_\_\_\_\_ two hours.

### 4. WHERE CLAUSES

#### Explicación:

Se usan para indicar lugar.

Ejemplo: *This is the place where I study.*

**Actividad:** Une las oraciones:

1. This is the school → I study here  
This is the school \_\_\_\_\_ I study.
2. That is the park → we play there  
That is the park \_\_\_\_\_ we play.

### 5. COULD (USOS)

#### a) Possibility (Posibilidad)

Ej: *It could rain today.*

#### b) Past ability (Habilidad en el pasado)

Ej: *I could swim when I was 5.*

#### c) Suggestions (Sugerencias)

Ej: *You could study more.*

#### d) Request (Petición)

Ej: *Could you help me?*

**Actividad:** Escribe el uso correcto (posibility, past ability, suggestion, request):

1. Could you open the door? → \_\_\_\_\_
2. I could ride a bike when I was 6. → \_\_\_\_\_
3. It could be dangerous. → \_\_\_\_\_
4. You could try again. → \_\_\_\_\_

## 6. CLOTHES (Ropa)

**Actividad A:** Escribe 10 prendas de vestir en inglés:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Actividad B:** Describe tu ropa:

I am wearing \_\_\_\_\_

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**¡Estudiar los temas para evaluación!**

### **RECOMENDACIONES:**

- Usar buena ortografía
- Responder en inglés
- Letra clara y ordenada
- Estudiar los temas antes de resolver