

Week # 6

Wednesday August 19th, 2026

Topics: My House and Neighborhood

Grammar: There is / There are + Prepositions of Place

Vocabulary: Furniture + Places in town

Final task: Draw and describe your neighborhood

1. Warm-up – “Where Is It?”

chair – bed – table – sofa – school – park – supermarket

Ask students:

Where is the chair?

Where is the school?

Where is the sofa?

Introduce/review:

in – on – under – next to – between – behind – in front of

Example:

> The chair is next to the table.

2. Vocabulary – My House

Teach/review:

Furniture

bed

sofa

table

chair

desk

wardrobe

lamp

bookshelf

TV

refrigerator

Students work in pairs. Student A says a piece of furniture, and Student B makes a sentence.

> A: Sofa.

B: There is a sofa in the living room.

Then challenge them:

> There is a lamp on the table.

There are two chairs next to the table.

3. Grammar – There is / There are

Put this mini-chart on the board:

Singular	Plural
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There is a sofa.	There are two chairs.
There is a bed.	There are three books.

Negative:

There isn't a TV.

There aren't any chairs.

Questions:

Is there a supermarket?

Are there two parks?

Quick Challenge

Say a noun and students make a sentence:

teacher: "park"

students: "There is a park."

teacher: "three schools"

students: "There are three schools."

4.Places in Town – "Neighborhood Detective"

Teach/review:

school

park

hospital

supermarket

bakery

library

restaurant

bank

police station

pharmacy

Give students clues:

> "It is next to the school. You can buy bread there."

Students: Bakery!

Then:

> “There are many books here.”

Students: Library!

Finish with location sentences:

> The park is next to the school.

The bakery is between the bank and the supermarket.

5. Main Activity – “Design My Neighborhood”

Students draw a simple neighborhood including at least 6 places.

They can include:

House

School

Park

Supermarket

Library

Bakery

Hospital

Restaurant

They must write 5 sentences about their drawing.

Example:

> 1. There is a school next to my house.

2. There is a park behind the school.

3. There are two shops near the park.

4. The bakery is between the supermarket and the bank.

5. There is a library in front of the park.

6. Speaking – “Welcome to My Neighborhood!”

Students work in pairs.

Student A presents their neighborhood:

> “Welcome to my neighborhood! There is a school next to my house. There is a park behind the school. There are two shops near the park...”

Student B asks:

> Where is the park?

Is there a supermarket?

Are there any restaurants?

Homework – “My Dream Neighborhood”

Students create a more detailed drawing of their dream neighborhood at home.

They must include:

8 places

5 pieces of furniture inside their house

8 sentences using There is / There are

4 prepositions of place

5 town places

Example:

> There is a big house.

There are two bedrooms.

There is a sofa in the living room.

The supermarket is next to the park.

The library is between the school and the bakery.