

Activity #1

Wednesday July 15th, 2026

Dialogue

Topic: Introducing Yourself and Your School

Student 1: Good morning, everyone!

Student 2: Good morning! Today we are going to talk about ourselves and our school.

Student 1: My name is Samuel. I am 14 years old, and I am in sixth grade.

Student 2: My name is Ross. I am 15 years old, and I am in seventh grade.

Student 1: My favorite subject is social studies because I like learning about countries.

Student 2: My favorite subject is Science because I enjoy doing experiments.

Student 1: In my free time, I like playing soccer and listening to music.

Student 2: I like reading books and drawing pictures.

Student 1: We study hard, respect our teachers, and help our classmates.

Student 2: We are proud of our school because it is a great place to learn and make friends.

Student 1: Thank you for listening!

Student 2: Do you have any questions?

Homework

Practice the dialogue

Activity #2 Wednesday July 22nd, 2026

STORY

1) Listen and read. CD 1, 7

1

Kim: What are you doing, Max? Aren't you working on your project?

Max: I was thinking about our last adventure with Zack and Jill. I love going on adventures. We went to so many exciting places, I love travelling through space and do you remember when we went to ancient Greece?

Kim: Yes, I do. It was fantastic. Then we went to Dream City and met Pip. We discovered how the world might be one day, and that we should protect the environment.

Max: I don't know!

2

Kim: Come on. Let's take Scott for a walk in the forest. Here are your trainers. Some fresh air will help you. We can decide together.

Max: I know! Let's go camping! I'll get my tent.

Kim: No adventures today, Max. You have to work to do.

Max: I hope Zack and Jill come back soon. They can help me with my project.

Remember!

3

Jill: It's very quiet here today, isn't it?

Zack: Dad's in his workshop. He's building a new computer for the spaceship. Mum, Grandma Grace and Grandpa Sam are going to the zoo.

Jill: Really? Wow, let's do something exciting, too. Come on, Zack!

4

Zack: Didn't you tell me last time, "No more adventures"?

Jill: No, I didn't. That was Max. I love adventures!

Zack: OK, let me just finish this and we can go visit them. Bring my tools to the spaceship.

Jill: You can finish it later. Come on!

2) Listen again and circle the correct words. CD 1, 8

- 1) What are you doing, Max? Aren't you working on your **project / song/ painting**?
- 2) Let's take Scott for a walk in the **lake / mountains/ forest**.
- 3) Mum, Grandma Grace and Grandpa Sam are going to the **museum / supermarket/ zoo**.
- 4) Wow! I know, let's do something **boring / exciting/ surprising**, too..
- 5) Bring my **tools / trainers/ tent** to the spaceship.

Homework

Underline the verb "to be" in the story.

1) Write the Most Important Greetings for Teenagers in your notebook then practice

Greeting	Meaning in Spanish	When to Use
Hi	Hola	Formal & informal
Hello	Hola	Formal
Hey	Hola / ¡Hey!	Informal (very common with teens)
What's up?	¿Qué tal? / ¿Qué pasa?	Very informal
How are you?	¿Cómo estás?	Everyday greeting
How's it going?	¿Cómo te va?	Informal
Good morning	Buenos días	Morning
Good afternoon	Buenas tardes	Afternoon
Good evening	Buenas noches (saludo)	Evening
Nice to meet you	Mucho gusto	First meeting
Long time no see	¡Cuánto tiempo sin verte!	After a long time
What's new?	¿Qué hay de nuevo?	Casual conversation
See you later	Nos vemos luego	Saying goodbye
Bye / Bye-bye	Chao / Adiós	Informal goodbye
Take care	Cuídate	Friendly goodbye

2) Short Dialogs

Dialogue 1: First Meeting

A: Hi! My name is Laura. What's your name?

B: Hi Laura! I'm Mateo. Nice to meet you.

A: Nice to meet you too!

Dialogue 2: At School

A: Hey! How are you today?

B: I'm good, thanks! And you?

A: I'm great!

Dialogue 3: Casual Teen Conversation

A: What 's up?
B: Not much. Just studying.
A: Cool!

Dialogue 4: Introducing a Friend

A: This is my friend Sara.
B: Hi Sara!
C: Hi! Nice to meet you!

3) Role Play (Teacher & Student)

Teacher: Hello! What's your name?
Student: Hi! My name is _____.
Teacher: Nice to meet you!
Student: Nice to meet you too!
Teacher: How are you today?
Student: I'm fine, thank you!

4) Writing Activity

Complete the form:

- Name: _____
- Age: _____
- Favorite hobby: _____
- How are you today? _____

5. WARM UP – Match the Greetings (5 min)

Match the greeting with its meaning in Spanish.

- | | |
|---------------------------|-----------------|
| 1. Hi _____ | a. ¿Cómo estás? |
| 2. Good morning _____ | b. Hola |
| 3. How are you? _____ | c. Buenos días |
| 4. Nice to meet you _____ | d. Mucho gusto |
| 5. What 's up? _____ | e. ¿Qué tal? |

6. LISTENING

Listen and repeat the dialogue:

A: Hi! My name is Sofia. What's your name?

B: Hi Sofia! I'm Juan.

A: Nice to meet you!

B: Nice to meet you too!

Circle the correct answer:

1. The girl's name is:
a) Maria b) Sofia c) Ana
2. The boy's name is:
a) Juan b) Carlos c) Pedro

7. SPEAKING – Introduce Yourself

Practice with a partner or the teacher.

Model: Hello! My name is _____. I am _____ years old. I am from _____.

8. READING

Read the text and answer the questions.

"Hello! My name is Lucas. I am 11 years old. I am from Colombia. I like soccer and music. I am friendly and happy."

Answer:

1. What is his name? _____
2. How old is he? _____
3. Where is he from? _____
4. What does he like? _____

9. Personal pronouns (check and play)

English/Inglés	Spanish/Español
I	Yo
You	Tú
He	Él
She	Ella
It	Ello, Eso
We	Nosotros, Nosotras
They	Ellos, Ellas

10. Verb to (be uses)

DIFFERENT USES OF *BE*

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 INTRODUCING PEOPLE I'm Steven and this is Isabella. And this is my daughter, Alicia.	 COLOUR Our dog is black. His eyes are blue.
 AGE I'm 24 years old and my father is 50.	 PRICES It's seven pounds. This T-shirt is twenty dollars.
 JOB I'm a teacher and my wife is a doctor.	 WEATHER It's sunny today. It is very cold this morning.
 NATIONALITY Alex is from Ireland, and Sonia is from Spain.	 TIME What time is it? It's ten past four.
 FEELINGS I'm scared. She is very tired.	 DESCRIPTIONS He is very short and thin. These cars are old and cheap.

11. Verb to be (am/ is/ are)

I	am	I'm
he		he's
she	is	she's
it		it's
we		we're
you	are	you're
they		they're

12. Verb to be (Structure)

PRESENT SIMPLE OF BE
test-english.com

POSITIVE	NEGATIVE	QUESTION
I am I'm	I am not I'm not	Am I?
You are You're	You are not You're not You aren't	Are you?
He is He's	He is not He's not He isn't	Is he?
She is She's	She is not She's not She isn't	Is she?
It is It's	It is not It's not It isn't	Is it?
We are We're	We are not We're not We aren't	Are we?
They are They're	They are not They're not They aren't	Are they?

SHORT ANSWER	
Yes, I am	No, I am not No, I'm not
Yes, you are	No, you are not No, you're not No, you aren't
Yes, he is	No, he is not No, he's not No, he isn't
Yes, she is	No, she is not No, she's not No, she isn't
Yes, it is	No, it is not No, it's not No, it isn't
Yes, we are	No, we are not No, we're not No, we aren't
Yes, they are	No, they are not No, they're not No, they aren't

WE CANNOT USE SHORT FORMS IN POSITIVE SHORT ANSWERS
❌ A: Are you happy? B: Yes, I'm. ✅ A: Are you happy? B: Yes, I am.

13. Verb to be activity

AM ARE IS

1. I ____ happy! 😊
2. You ____ scared.
3. He ____ small. 🌟
4. She ____ surprised. 🤖
5. It ____ brown. 🌉
6. We ____ young.
7. You ____ tall.
8. They ____ old. ⭐
9. Jack ____ brazilian.
10. The dog ____ black.

HOMEWORK

Copiar en el cuaderno los puntos 2, 3, 5, 6,7,8,9,10,11, 12 y 13 (si desea puede imprimir los cuadros) Practicar los diálogos y completar los puntos que dice writing. Realizar los siguientes ejercicios completando la forma correcta del verbo to be (Am, Is, Are)

1. I _____ a student from Brazil.
2. My parents _____ rich.
3. My mother _____ a good person.
4. Philip _____ short and very fat.
5. You _____ very strong.
6. She _____ tall and thin.
7. The bird _____ blue and yellow.
8. We _____ in the park.
9. David _____ happy.
10. _____ you Spanish?.
11. My brother and I _____ at home.
12. The cat _____ on the table.
13. It _____ a very nice day.
14. Peter and Mark _____ brothers.
15. I _____ 14 years old.