

## Week # 8

### Topics

Review daily routine

Adverbs of frequency

I like / I don't like

#### 1. Warm-up

Activity: "Mime the Routine"

#### 1. Teacher mimes actions:

wake up

brush teeth

eat breakfast

go to school

2. Student guess: "You wake up!"

"You brush your teeth!"

3. Then the student takes turns miming.

#### 2. Review: Daily Routine

Write on the board:

I wake up at 6:00

I eat breakfast

I go to school

I do homework

I go to bed

Question:

What do you do every day?

Students answer: I wake up at 7:00

#### 3. Adverbs of Frequency (15 minutes)

Introduce:

Always (100%)

Usually (80%)

Sometimes (50%)

Never (0%)

Examples

I always brush my teeth

I usually go to school at 7:00

I sometimes watch TV

I never eat candy at night

Activity: "Line Game"

1. Say a sentence: "I watch TV"

2. Student choose:

Always / Usually / Sometimes / Never

3. They say full sentence: "I sometimes watch TV"

4. I like / I don't like

Write:

I like + activity

I don't like + activity

Examples:

I like playing soccer

I don't like doing homework

Activity: Pair Work

Students ask: Do you like \_\_\_?

Answer:

Yes, I do / No, I don't

### 5. Practice Activity

Students write 5 sentences:

1. I always \_\_\_\_\_

2. I usually \_\_\_\_\_

3. I sometimes \_\_\_\_\_

4. I never \_\_\_\_\_

5. I like \_\_\_\_\_ / I don't like \_\_\_\_\_

Homework: Daily Routine

Title: My Daily Routine

Students write 6–8 sentences:

Example:

I wake up at 6:00

I always brush my teeth

I usually go to school at 7:00

I sometimes watch TV

I like playing soccer

I don't like cleaning my room